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January 8, 2013

Mr. Michael E. Marshall
Secretary of the Senate
Second Floor, State Capitol
Des Moines, IA 50319

Mr. Charles Smithson
Chief Clerk of the House
Second Floor, State Capitol
Des Moines, IA 50319

Dear Mr. Marshall and Mr. Smithson:

In accordance with §262.92, §261.101, and §262.93 of the Code of Iowa, the annual report for 2010-11 of the College Bound and IMAGES Programs at the Regent universities is hereby submitted to the General Assembly.

As you will note in the report, Iowa's public universities provide a broad array of activities and opportunities for school-age students through the College Bound programs. The purpose of these programs is to encourage and facilitate participation in activities which will provide pathways for students to enroll in postsecondary education. In 2011-2012, the universities spent \$228,393 on College Bound programs.

The universities also address the Board of Regents' Strategic Plan priority of "access, affordability, and student success," by providing scholarships for students through the IMAGES programs. In 2011-2012, the universities spent \$2,583,546 to fund IMAGES awards for 789 students. The average award was \$3,274.

Please let me know if there are any questions concerning this report.

Sincerely,

Robert Donley

Enclosure

cc: Legislative Log
Legislative Liaisons

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**BOARD OF REGENTS REPORT TO THE GENERAL ASSEMBLY
COLLEGE BOUND AND IMAGES
(IOWA MINORITY ACADEMIC GRANTS FOR ECONOMIC SUCCESS)**

ANNUAL REPORT

**2011-2012
JANUARY 2013**

**UNIVERSITY OF IOWA
COLLEGE BOUND/IMAGES ANNUAL REPORT
2011-2012**

Introduction

The University of Iowa is committed to a climate that respects and values diversity, to the recruitment and retention of students, faculty and staff who contribute to diversity, and to administrative procedures and programs that support this diversity. *Renewing the Iowa Promise: "Great Opportunities – Bold Expectations," the Strategic Plan for the University of Iowa, 2010-2016*, recognizes diversity as a core value of the UI that sets us on the path towards promoting excellence in education by increasing the diversity of the faculty, staff and students and providing a welcoming and inclusive climate for all members of our community. In 2011, the University of Iowa created a new position (Assistant Director of Admissions/Diversity Outreach and Recruitment). This position leads in the development and implementation of a comprehensive plan focused on creating a diverse study body with particular attention to underrepresented minority, first-generation, and low-income students.

The College Bound and IMAGES programs foster the University's diversity goals by supporting outreach to Iowa minority students. The purpose of this outreach is to encourage them to pursue opportunities in higher education and to provide financial support to help them realize their goals. The College Bound and IMAGES programs are important to the University's wider efforts to promote and maintain a culturally diverse learning environment. Additional University programs of community outreach, financial aid and scholarships, cultural centers, academic support programs, cultural studies courses and curricula, multicultural campus organizations and performance groups, cultural events and celebrations, and other resources are used to support these outreach efforts and create a welcoming and supportive campus environment for all students, faculty and staff.

At the University of Iowa, the Executive Vice President and Provost, through the Chief Diversity Officer and Associate Vice President, oversees and coordinates many of the University's diversity efforts and administers, with assistance of the Office of Admissions, the College Bound Program, and with the Office of Student Financial Aid, the IMAGES program.

This report summarizes College Bound activities and IMAGES scholarships awarded during the 2011-2012 academic cycle. Information for the report has been compiled from data available July 1, 2012.

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COLLEGE BOUND

Purpose and Funding Allocation (Table B) – College Bound and IMAGES were established by the Iowa Legislature. These programs are intended to provide Iowa minority students with information and experiences relating to opportunities offered at the Regent universities. Consistent with these purposes, the University of Iowa has developed a range of programs for elementary, middle, and secondary students and their families that include academic enrichment, encouragement to consider attending a post-secondary institution, and admissions information. Funds are allocated annually from the University of Iowa General Education Fund to support the College Bound program; in 2011-2012, \$113,120 was allocated to support these efforts.

Some of the most successful programs are the Pen Pal Project with West Liberty Elementary School, the Institute for Higher Learning Summer Program, Multicultural Visit Day, and the Teen Summit. Additional details and specific outreach and recruitment activities in 2011-2012 conducted under the College Bound Program are listed and described in the **Appendix**.

College Bound Participation (Table F) – For academic year 2011-2012, a total of 1,767 Iowa resident students in kindergarten through twelfth grade participated in College Bound programs conducted by the University of Iowa. This total includes 1,607 ethnic minority students, 97 white, non-Hispanic students, and 63 students of unknown race/ethnicity. Participation of students in a College Bound program activity is recorded by the university and vouchers are issued to secondary school student participants (grades 7-12). Upon enrollment at a Regent institution, voucher recipients are given priority in the awarding of funds under the IMAGES program.

College Bound/IMAGES Vouchers (Table E) – In 2011-2012, a total of 1,482 Iowa resident minority students in grades 7-12 participated in a College Bound/IMAGES voucher activity through the University of Iowa or through a program jointly sponsored with Iowa State University and the University of Northern Iowa. A College Bound voucher was sent to each qualified student.

College Bound Admissions and Enrollment (Table 1) – This table notes the number of entering Iowa resident freshmen (1st year) and undergraduate transfer students who applied, were admitted, and enrolled for the fall 2011 term at the University of Iowa. A total of 6,034 applications from Iowa resident freshmen and transfer students were received, including 896 from minority students. From the total resident applicant pool, 4,903 were admitted, and 2,965 resident freshman and transfer students were enrolled. This included 659 minority students admitted and 393 Iowa resident minority students enrolled.

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IMAGES Awards

IMAGES awards of up to a maximum of \$3,500 per year are made to Iowa resident minority students who demonstrate financial need. IMAGES awards may be received for a maximum of eight semesters and students must be making satisfactory academic progress toward their degrees.

Total Award Numbers and Dollars (Table A) - At the University of Iowa, a total of 238 Iowa resident minority undergraduate students received IMAGES grant awards for the 2011-2012 academic year. These students received a total of \$631,377.

Awards to College Bound/IMAGES Voucher Recipients - Of the 238 students receiving an IMAGES grant award, 77 are College Bound/IMAGES voucher recipients receiving a total of \$201,811.

IMAGES Grant Awards and Ethnicity (Table C) - IMAGES awards were distributed to the following racial/ethnic minority groups:

Hispanic/Latino	68
American Indian/Alaskan Native	16
Asian American	77
Black/African American	75
Pacific Islander	2
Total	238

IMAGES Grant Awards and Class Rank (Table D) - IMAGES awards were distributed to the following classes of students:

Freshmen	68
Sophomore	43
Junior	66
Senior	61
Total	238

The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$1,638,424 for underrepresented Iowa residents includes \$631,377 IMAGES and \$1,007,047 Advantage Iowa.

	IMAGES	Advantage Iowa	Total SUI Support
Head Count	238	311	549
Voucher Count	77	165	242
Dollars	\$631,377	\$1,007,047	\$1,638,424

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**APPENDIX
COLLEGE BOUND ACTIVITIES**

Background

Reporting to the Chief Diversity Officer and Associate Vice President, the Center for Diversity and Enrichment (CDE) brings together under one umbrella a variety of programs and services that help create a welcoming climate for students, staff, and faculty from communities underrepresented in higher education. The Office of Admissions along with CDE provides leadership and coordination for K-12 outreach and service to underserved UI students from diverse backgrounds, including students of color, first-generation students whose parents have not received a baccalaureate degree, and students from low-income families. These efforts emphasize focused school and community partner contacts.

CDE is also the home of Upward Bound, a TRIO program funded by the U.S. Department of Education. In existence for 40 years, Upward Bound works extensively with underserved students and families during the academic year and invites them to a summer academy each summer of their high school year. In 2011-2012, the communities served by Upward Bound were Davenport, Muscatine, West Liberty, and Columbus Junction.

Campus Visits

- **College Bound Campus Visits:** The Office of Admissions organizes and conducts the Special Group Campus Visit Program that brings minority and first generation student groups to campus. High school students meet with staff from the Offices of Admissions, Financial Aid, CDE, and a student panel. An additional academic component consists of group visits with faculty from various disciplines. Students also receive a campus tour, have the option to eat in one of our dining centers, and attend a cultural event if possible. Several campus visits are designed for family participation in order to encourage parents to learn about The University of Iowa. Where appropriate, efforts are made to provide Spanish translation.
- **GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs):** The Mission of GEAR UP is to significantly increase the number of students who are prepared to enter and succeed in postsecondary education. Beginning in the 2006-2007 academic year, the University of Iowa began a partnership with seventh graders from eight Des Moines middle schools, and this partnership continues today. The University provides campus visit opportunities for students and their families several times a year. Campus visits are organized around students' career interests.
- **Multicultural Visit Day:** The Office of Admissions and the Center for Diversity and Enrichment host a Multicultural Visit Day in the fall for prospective students and their families. During this day different departments, offices and colleges throughout the campus community are involved to help educate the students on all the different programs, majors and services we provide. Information about admission, housing, financial aid, student life, cultural centers, campus tours, and other diverse opportunities are shared. They also have conversations with current students of color and explore academic opportunities Iowa offers.

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- **Advantage Iowa Students Campus Visits:** Admitted Iowa high school students who received the Advantage Iowa scholarship and had not visited the campus were invited to visit campus in the spring with mileage reimbursed.
- **College Fairs:** The Office of Admissions attended college fairs throughout the state to provide minority students information about the University of Iowa. Students were provided information on admission requirements, scholarships, programs and majors, cost of attendance, and what it's like to be a student at the University of Iowa.
- **School and Community Partnership (SCP) Program:** Beginning in 1999-2000, the SCP Program brings University of Iowa staff and faculty into public schools, community colleges, and community-based education programs in Iowa's largest minority-serving school districts and communities on a regular basis. These partnerships seek to advance the academic success of participating students and to increase the likelihood that these students will pursue their higher education at a Regent institution. Ongoing programming with these partners is established by the Center for Diversity and Enrichment. Geographic areas of concentration are Iowa City, Waterloo, Sioux City, Cedar Rapids, and West Liberty.

Pen Pals

- **Pen Pal Partnerships with West Liberty Elementary School & Johnson School of the Arts:** Elementary students in fourth grade are matched with University of Iowa student pen pals. The goals of this program are to provide students with positive role models and to increase their motivation for academic success. The Pen Pal Partners also participated in a campus visit program.

Summer Programs

- **Pre-College Summer Programs:** In past years, Iowa resident minority students participated in many of the different summer workshops or programs supported by the Center for Diversity and Enrichment. In summer programs, students live on campus for two to six weeks, allowing them to explore the campus, meet college students, and work closely with faculty and staff. CDE administers two programs and the Chief Diversity Office provides support to summer programs to increase their minority participation.
- **GEAR-UP Quantum Learning Summer Camp:** This past summer the Office of Admissions partnered with GEAR-UP Iowa to host a Residential Learning Camp at the University of Iowa. Approximately 100 students from 34 Iowa high schools attended this week long summer camp. This camp focused on developing team-building, confidence-building, and leadership skills. At the end of the camp students walked away with tools they can utilize while navigating their path-way to post-secondary success.

On-Campus Programs

- **Celebrating Cultural Diversity Festival:** The University of Iowa hosts this event to recognize, celebrate, and inform people about the diversity of cultures in the community. The event draws audiences of more than 3000 to the campus each year for sharing and learning.

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- **CDE/OGEI Graduation Recognition Banquet:** Approximately 400 individuals, including prospective students and their families, attend this annual event hosted by the Center for Diversity and Enrichment and the Office of Graduate and Ethnic Inclusion, which is designed to recognize minority students receiving professional, graduate, and undergraduate degrees from the University of Iowa. Collegiate deans and department directors present awards to the outstanding students from their units. In addition, students confer an award on a faculty or staff member who has worked to enhance diversity in all aspects of campus life.
- **Multicultural Engineering Student Association (MESA):** University of Iowa College of Engineering students assisted in tutoring 100 minority students in 14 different schools in the Iowa City Community School District (ICCSA). Professor Tonya Peeples, UI College of Engineering, administers this program through the ICCSA.
- **Institute for Higher Learning:** The Institute & El Instituto are summer enrichment programs that focus on helping high school students to see themselves as capable young scholars. The Center for Diversity and Enrichment administered the design, management, and evaluation of the program under contract with the Iowa City Community School District (ICCSA) Safe School Healthy Students Program. CDE provided a three week summer program for 30 African American and Latino students (identified by the ICCSA) that provided culturally relevant curriculum that supported the students' development and academic skills. The program teaches the steps necessary for enrollment in a higher education program.

Off-Campus Programs

- **Visits to Targeted Schools:** In Iowa, the Office of Admissions and Center for Diversity and Enrichment visit targeted schools with high minority enrollment to conduct outreach and recruit minority high school and junior high students for the College Bound Program.
- **PreView Iowa – Des Moines:** Students and their families were invited to PreView Iowa to learn more about the diverse opportunities students from Iowa and across the country experience everyday at the University of Iowa. Opportunities were available to meet current students and staff as well as learn about admissions, scholarships, financial aid, housing, student life, and services from the Center for Diversity and Enrichment.
- **African American Museum Laying Claim to Our Spirit Conference:** This annual event promotes leadership of African American women and includes a youth track for high school and college students. The University of Iowa has been a conference sponsor since 2006, and several UI departments, including the Carver College of Medicine and the Center for Diversity and Enrichment, presented at the conference. High school and UI students were sponsored by CDE to attend the conference in Cedar Rapids.
- **Teen Summit:** The Teen Summit was developed by the Alumnae Chapter of Delta Sigma Theta sorority to help African American high school students in the Iowa City-Cedar Rapids community acquire the tools necessary for personal and professional success. Through a series of workshops on topics including strategies for building healthy relationships, improving self-esteem, etiquette training, and college preparation, the program focuses on developing interest in college among participants.

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Co-sponsored Programs:

- **“Strengthening and Valuing Latino/a Communities in Iowa” Conference and the Latino/a Youth Conference:** This event, sponsored by the University of Iowa School of Social Work and the State of Iowa Commission on Latino Affairs, provides an opportunity to explore the changing demographics and dynamics of the Iowa Latino/a community. The Latino/a Youth Leadership Development Summit is an opportunity for Latino/a high school juniors and seniors to gain essential leadership skills. The Center for Diversity and Enrichment provides support for this event.
- **I’ll Make Me a World in Iowa:** This diverse collaboration of Iowans, which highlights African American arts, culture and contributions through education, awareness and preservation presents an annual enrichment celebration as well as continual educational outreach. The Office of Admissions and the Center for Diversity and Enrichment participates in Educational Day and Celebration Day events during this festival.

Other College Bound Activities

- **Publications:** The Office of Admissions and the Center for Diversity and Enrichment publications provide additional resources for individuals interested in the University of Iowa. Some of these updates include the website (<http://cde.uiowa.edu/>), (<http://admissions.uiowa.edu/diversity>) and information sheets in college preparedness and Regent Admissions Standards. In 2010 prospective minority students began to receive the Experience Iowa brochure which highlights current minority student, faculty, and staff experiences at the University of Iowa. We also provide Latino, African American, Asian, and Native American students with a one page flier for each group which highlights diversity, academic, and support resources on campus for those students.
- **TV Advertisements:** Spanish speaking ads were created by Admissions and CDE and shown on TV channels to advertise the University of Iowa.
- **Advertisements in Targeted High School newspapers:** Admissions supplied ads to targeted highly diverse high schools to appear in their newspapers.
- **College Possible DVD:** A DVD was created in English and Spanish for first generation and diverse cultures to stress that college is a possibility for them. These were sent to high schools across Iowa.

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**TABLE 1
IOWA RESIDENT ADMISSIONS AND ENROLLMENT
FALL 2011**

		Appl. Rcd.	Admit.	Enrolled
American Indian, Alaskan Native	1st Yr	38	28	19
	Trans.	15	9	7
	Total	53	37	26
African American	1st Yr	172	110	61
	Trans.	77	48	36
	Total	249	158	97
Hispanic/Latino	1st Yr	202	155	105
	Trans.	88	41	18
	Total	290	196	123
Asian American, Pacific Islander	1st Yr	256	234	121
	Trans.	48	34	26
	Total	304	268	147
MINORITY TOTAL	1st Yr	668	527	306
	Trans.	228	132	87
	Total	896	659	393
White	1st Yr	3,491	3,084	1,728
	Trans.	1,322	977	736
	Total	4,813	4,061	2,464
Unknown Race/Ethnicity	1st Yr	138	120	64
	Trans.	187	63	44
	Total	325	183	108
TOTAL	1st Yr	4,297	3,731	2,098
	Trans.	1,737	1,172	867
	Total	6,034	4,903	2,965

Chief Diversity Officer and Associate Vice President
The University of Iowa snapshot

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A total of 798 students attended a College Bound-sponsored event during the 2011-12 academic year. Vouchers or certificates of participation were mailed to 631 students whose race/ethnic status is confirmed as African-American, American Indian/Alaska Native, Asian, Native Hawaiian/Pacific Islander, Hispanic/Latino/a, or two or more races.

The Iowa State University College Bound Program continued to work with the University of Iowa and the University of Northern Iowa on sponsoring some of the larger college bound events. However, several Iowa State College Bound events were sponsored independently of the other Regent institutions.

Parent sessions were offered in addition to student sessions at several of our College Bound events, including the Early Outreach Program and the Multicultural Vision Program (MVP) interviews. Parents and siblings were encouraged to attend sessions focusing on how to prepare for Iowa's Public Universities' admissions requirements.

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The Board of Regents instructions use the IPEDS ethnicity categories. These have been defined as:

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

Summary of Activities by Program and Ethnicity

A total of 631 College Bound program vouchers (certificates of participation) were distributed to confirmed American ethnic minority students.

CAMPUS VISITS	Race/Ethnic Codes (IPEDS)									TOTAL
	1	2	3	4	5	6	7	8	9	
Early Outreach Program (EOP)	47	1	3	16	0	8	10	0	0	85
Exitas Latinas Marshalltown	23	0	0	0	0	0	0	0	0	23
GEAR UP Walnut School	0	0	0	0	0	1	10	0	1	12
I-JAG Marshalltown	2	0	0	3	0	0	6	0	1	12
Science Bound Shadow Day	40	0	0	12	0	4	0	0	0	56
Boys and Girls Club of DSM	0	0	0	3	0	2	0	0	4	9
Roosevelt High School	2	1	2	15	0	4	8	0	2	34
Total Students visiting campus	114	2	5	49	0	19	34	0	8	231
Workshops and Outreach										
I'll Make Me a World in Iowa	0	0	0	17	0	4	4	0	16	41
Iowa Youth Congress	27	1	9	17	0	1	16	0	4	75
Lincoln High School College Fair DSM	27	0	6	16	0	4	62	0	17	132
Multicultural Vision Program Interviews	74	2	61	43	1	41	3	0	1	226
Central Iowa Latino Expo	91	0	0	0	0	0	2	0	0	93
Total Workshops and Outreach	219	3	76	93	1	50	87	0	38	567
TOTAL OUTREACH AND VISITS	333	5	81	142	1	69	121	0	46	798

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Summary of Activities by Grade Level and Ethnicity

Students by college entry year	Race/Ethnic Codes (IPEDS)									TOTAL
	1	2	3	4	5	6	7	8	9	
2012	125	3	68	57	1	41	23	0	5	323
2013	102	1	10	33	0	12	41	0	5	204
2014	42	0	3	31	0	11	47	0	20	154
2015	25	0	0	8	0	2	7	0	3	45
2016	38	1	0	9	0	1	1	0	7	57
2017	1	0	0	3	0	2	1	0	6	13
2018	0	0	0	0	0	0	1	0	0	1
2019	0	0	0	1	0	0	0	0	0	1
Grand Total	333	5	81	142	1	69	121	0	46	798

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Senior Admission Status by Ethnicity at Iowa State - three programs included seniors who had completed the application process for admission.

		Ethnic Codes (IPEDS)									
		1	2	3	4	5	6	7	8	9	Total
Multicultural Vision Program	Count of Seniors	69	2	61	41	1	40	3	0	1	218
	Applied	54	2	51	26	1	38	1	0	1	174
	Offered	47	2	48	19	1	32	0	0	1	150
	Accepted Offer	28	2	37	15	1	22	0	0	0	105
	Enrolled	28	2	37	15	1	21	0	0	0	104
I'll Make Me a World in Iowa	Count of Seniors	0	0	0	1	0	0	0	0	2	3
	Applied	0	0	0	1	0	0	0	0	0	1
	Offered	0	0	0	0	0	0	0	0	0	0
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0
Iowa Youth Congress	Count of Seniors	7	1	5	6	0	0	7	0	0	26
	Applied	3	0	0	2	0	0	4	0	0	9
	Offered	3	0	0	2	0	0	4	0	0	9
	Accepted Offer	3	0	0	2	0	0	1	0	0	6
	Enrolled	3	0	0	2	0	0	1	0	0	6
Latino Expo	Count of Seniors	46	0	0	0	0	0	1	0	0	47
	Applied	15	0	0	0	0	0	1	0	0	16
	Offered	10	0	0	0	0	0	1	0	0	11
	Accepted Offer	8	0	0	0	0	0	0	0	0	8
	Enrolled	7	0	0	0	0	0	0	0	0	7

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		Ethnic Codes (IPEDS)									
		1	2	3	4	5	6	7	8	9	Total
Lincoln HS College Fair	Count of Seniors	1	0	0	2	0	1	4	0	1	9
	Applied	0	0	0	0	0	0	2	0	0	2
	Offered	0	0	0	0	0	0	1	0	0	1
	Accepted Offer	0	0	0	0	0	0	1	0	0	1
	Enrolled	0	0	0	0	0	0	1	0	0	1
Roosevelt High School	Count of Seniors	2	0	2	7	0	0	4	0	0	15
	Applied	1	0	2	1	0	0	3	0	0	7
	Offered	1	0	0	0	0	0	2	0	0	3
	Accepted Offer	0	0	0	0	0	0	2	0	0	2
	Enrolled	0	0	0	0	0	0	1	0	0	1
GRAND TOTAL	Count of Seniors	125	3	68	57	1	41	19	0	4	318
	Applied	73	2	53	30	1	38	11	0	1	209
	Offered	61	2	48	21	1	32	8	0	1	174
	Accepted Offer	39	2	37	17	1	22	4	0	0	122
	Enrolled	38	2	37	17	1	21	3	0	0	119

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Outreach and Campus Visit Summary

The common goal of each program is to prepare multicultural students for college admission, inform them of their college options, and assist them with application processes and financial aid. [This is a list of programs that took place during the 2011-2012 academic year with a summary of activities by grade and followed by ethnic code.](#)

Campus Visits

Several schools and agencies were contacted and encouraged to schedule a campus visit to Iowa State University. Visits were coordinated with the Offices of Admissions, Multicultural Student Affairs, Student Financial Aid, Student Support Services, and various academic departments and student organizations. Students interacted with college student mentors and staff.

In 2011-12, the Iowa State College Bound program hosted the El Exitas Latinas from Marshalltown, GEAR UP Iowa-Walnut School, I-JAG Marshalltown, Boys & Girls Club from Des Moines, Roosevelt High School, and Science Bound Shadow Day.

Central Iowa Latino College Expo, location rotates among Central College, Simpson, DMACC & Iowa State

Latino high school students from central Iowa attended a conference designed to address the needs of Latino student populations, providing information regarding academic and personal preparation for success, and motivating students. Iowa State's College Bound Program did attend the event held at Central College. Iowa State University and the College Bound Program will host and sponsor the 2013 program.

Outreach Events (Lincoln HS College Fair, I'll Make Me a World in Iowa, Iowa Youth Congress)

These events provided students and parents an opportunity to discuss college admission requirements, scholarships, and academic life. Speakers and college representatives were available to counsel students and families about the college selection process. College Bound co-sponsors these events and made presentations with Iowa State students serving on a student panel or in a college fair setting.

EOP @ ISU, Iowa State University

College Bound, in cooperation with several Iowa State departments, hosted summer enrichment camps for high school students. These one-week, summer residential programs provided learning and exploring opportunities for students while they participated in a college environment. Three one-week programs grouping 9th, 10th/11th and 12th grade students were offered. Parents and siblings were invited to attend opening/closing ceremonies and received information related to college admissions, appropriate pre-college curriculum choices, and financial aid procedures.

Multicultural Vision Program, Iowa State University

The Multicultural Vision Program (MVP) was created to provide up to 100 in-state multicultural students with demonstrated need, the opportunity to receive a renewable tuition grant provided they demonstrate potential in ways that go beyond class ranking or test scores. The program targets 100 students to receive the grant. Students are encouraged to attend programs and

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participate in interviews in order to be selected. Iowa State staff visited with each candidate and the candidate's family regarding their options at ISU through the Multicultural Vision Program.

GEAR UP Partnership Programming – Des Moines and statewide

The College Bound Program continues to work with the GEAR UP Des Moines Public Schools and GEAR UP Iowa schools to provide campus visits, in school and after school activities, and career information to students and their families. *In 2011-2012, GEAR UP Iowa staff was in transition and very few groups contacted the Iowa State College Bound program for campus visits or outreach presentations.*

I'll Make Me A World In Iowa (IMMAWII), Des Moines

IMMAWII is a diverse collaboration of Iowans, which highlights African-American arts, culture and contributions through education, awareness and preservation during an annual enrichment celebration and with continual educational outreach. The Iowa State College Bound Program co-sponsors and contributes to Education Day by providing sessions on college preparation, assists in facilitating the Black History Game Show and collaborating with faculty to present educational sessions for middle and high school students, teachers and families.

Activity Type	School Year	ETHNIC CODE (IPEDS)									TOTAL
		1	2	3	4	5	6	7	8	9	
Central Iowa Latino Expo	12 th Grade	46	0	0	0	0	0	1	0	0	47
	11 th Grade	35	0	0	0	0	0	1	0	0	36
	10 th Grade	10	0	0	0	0	0	0	0	0	10
Central Iowa Latino Expo Total		91	0	0	0	0	0	2	0	0	93
Boys & Girls Club, DSM	11 th Grade	0	0	0	0	0	0	0	0	1	1
	10 th Grade	0	0	0	1	0	0	0	0	1	2
	9 th Grade	0	0	0	1	0	1	0	0	2	4
	8 th Grade	0	0	0	1	0	1	0	0	0	2
Boyd & Girls Club Total		0	0	0	3	0	2	0	0	4	9
Early Outreach Program											
	11 th Grade	4	0	1	2	0	1	0	0	0	8
	10 th Grade	15	0	2	7	0	6	5	0	0	35
	9 th Grade	12	0	0	2	0	1	5	0	0	20
	8 th Grade	16	1	0	5	0	0	0	0	0	22
Early Outreach Program Total		47	1	3	16	0	8	10	0	0	85
Exitas Latinas	9 th Grade	22	0	0	0	0	0	0	0	0	22
	8 th Grade	1	0	0	0	0	0	0	0	0	1
Exitas Latinas Total		23	0	0	0	0	0	0	0	0	23

**IOWA STATE UNIVERSITY
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Activity Type	School Year	ETHNIC CODE (IPEDS)									TOTAL
		1	2	3	4	5	6	7	8	9	
GEAR UP Walnut School	11 th Grade	0	0	0	0	0	1	10	0	1	12
GEAR UP Walnut School Total		0	0	0	0	0	1	10	0	1	12
MVP	12 th Grade	69	2	61	41	1	40	3	0	1	218
	11 th Grade	5	0	0	2	0	1	0	0	0	8
MVP Total		74	2	61	43	1	41	3	0	1	226
Lincoln HS College Fair	12 th Grade	1	0	0	2	0	1	4	0	1	9
	11 th Grade	14	0	6	5	0	2	28	0	3	58
	10 th Grade	12	0	0	9	0	1	30	0	13	65
Lincoln HS College Fair Total		27	0	6	16	0	4	62	0	17	132
Science Bound Shadow Day	11 th Grade	39	0	0	12	0	4	0	0	0	55
	9 th Grade	1	0	0	0	0	0	0	0	0	1
Science Bound Shadow Day Total		40	0	0	12	0	4	0	0	0	56
Roosevelt High School	12 th Grade	2	0	2	7	0	0	4	0	0	15
	11 th Grade	0	1	0	5	0	2	4	0	1	13
	10 th Grade	0	0	0	3	0	1	0	0	1	5
	9 th Grade	0	0	0	0	0	1	0	0	0	1
Roosevelt High School Total		2	1	2	15	0	4	8	0	2	34
IMMAWII	12 th Grade	0	0	0	1	0	0	0	0	2	3
	11 th Grade	0	0	0	4	0	1	1	0	0	6
	10 th Grade	0	0	0	4	0	2	0	0	1	7
	9 th Grade	0	0	0	2	0	0	0	0	2	4
	8 th Grade	0	0	0	3	0	0	1	0	5	9
	7 th Grade	0	0	0	2	0	1	1	0	6	10
	6 th Grade	0	0	0	0	0	0	1	0	0	1
	5 th Grade	0	0	0	1	0	0	0	0	0	1
IMMAWII Total		0	0	0	17	0	4	4	0	16	41

**IOWA STATE UNIVERSITY
COLLEGE BOUND/IMAGES ANNUAL REPORT
2011-2012**

Activity Type	School Year	ETHNIC CODE (IPEDS)									
		1	2	3	4	5	6	7	8	9	TOTAL
Iowa Youth Congress	12 th Grade	7	1	5	6	0	0	7	0	0	26
	11 th Grade	5	0	3	3	0	1	6	0	1	19
	10 th Grade	3	0	1	5	0	0	2	0	3	14
	9 th Grade	12	0	0	3	0	0	1	0	0	16
Iowa Youth Congress Total		27	1	9	17	0	1	16	0	4	75
I JAG Marshalltown	12 th Grade	0	0	0	0	0	0	4	0	1	5
	11 th Grade	0	0	0	0	0	0	1	0	0	1
	10 th Grade	2	0	0	3	0	0	0	0	0	5
	9 th Grade	0	0	0	0	0	0	1	0	0	1
I JAG Marshalltown Total		2	0	0	3	0	0	6	0	1	12
Grand Total		333	5	81	142	1	69	121	0	46	798

**IOWA STATE UNIVERSITY
COLLEGE BOUND/IMAGES ANNUAL REPORT
2011-2012**

Program most successful in attracting students to Iowa State University.

Multicultural Vision Program

The Multicultural Vision Program (MVP) was created to provide up to 100 in-state minority students with demonstrated need, the opportunity to receive a renewable tuition grant provided they demonstrate potential in ways that go beyond class ranking or test scores. The program targets 100 students to receive the grant. Students are encouraged to attend programs and participate in interviews to enhance their chances of being selected. Iowa State staff visit with each candidate and the candidate's family regarding their options at Iowa State University through the Multicultural Vision Program.

A total of 100 new MVP students enrolled at Iowa State University for the Fall 2011 semester. These award recipients will participate in a University Studies orientation course during the Fall 2011 semester and in other programs and activities, including events for parents and families, throughout their enrollment. This table represents the students that participated in the MVP interview process. Not all have applied for admission, received the grant, or enrolled at Iowa State University.

MVP	Ethnic Codes									Total
	1	2	3	4	5	6	7	8	9	
12 th Grade	69	2	61	41	1	40	3	0	1	218
11 th Grade	5	0	0	2	0	1	0	0	0	8
Count of Seniors	69	2	61	41	1	40	3	0	1	218
Applied	54	2	51	26	1	38	1	0	1	174
Offered	47	2	48	19	1	32	0	0	1	150
Accepted Offer	28	2	37	15	1	22	0	0	0	105
Enrolled	28	2	37	15	1	21	0	0	0	104

**IOWA STATE UNIVERSITY
COLLEGE BOUND/IMAGES ANNUAL REPORT
2011-2012**

College Bound Allocation

FY 2011-2012

Department Salaries	\$0
Supplies and Services	\$35,273
Employee Benefits	\$0
	<hr/>
TOTAL DEPARTMENT	\$35,273

**IOWA STATE UNIVERSITY
COLLEGE BOUND/IMAGES ANNUAL REPORT
2011-2012**

2011-2012 IMAGES Program Expenditures

State Expenditure	\$680,000
Institutional Expenditure	\$1,619,969
Total	\$2,299,969

2011-2012 IMAGES Grant – Enrolled Undergraduates							
Race/Ethnicity and Educational class of IMAGES Recipients							
Ethnicity*							
	1	2	3	4	5	6	Total
Seniors	21	0	35	16	0	2	75*
Juniors	32	0	29	9	1	4	75
Sophomores	44	2	35	21	0	14	116
Freshman	33	0	22	24	0	9	88
Total	133*	2	122*	70	1	29	358*

2011-2012 IMAGES Awardees that were also College Bound participants: 358

2011-2012 College Bound participants who graduated from Iowa State University: 26
(Fall 2011 = 4, Spring 2012 = 17, and Summer 2012 = 5).

*Four undergraduate students had received IMAGES funds for Fall 2011 and began graduate school for Spring 2012 – three Latino, one Asian American. One senior ethnicity is unknown. These four students are counted as seniors on Table C2 and D.

**IOWA STATE UNIVERSITY
COLLEGE BOUND/IMAGES ANNUAL REPORT
2011-2012**

1998-1999 through 2011-2012 Number of Participants

Participants by Race/Ethnicity	1	2	3	4	5	6	7	8	9	Total
1998-1999	390	56	160	694	n/a	n/a	n/a	0	n/a	1300
1999-2000	531	50	224	509	n/a	n/a	n/a	0	n/a	1314
2000-2001	391	47	224	373	n/a	n/a	n/a	0	n/a	1035
2001-2002	318	36	180	367	n/a	n/a	n/a	0	n/a	901
2002-2003	380	33	163	332	n/a	n/a	n/a	0	n/a	908
2003-2004	351	18	176	210	n/a	n/a	n/a	0	95	850
2004-2005	189	12	104	167	n/a	n/a	n/a	0	94	566
2005-2006	292	45	68	115	n/a	n/a	n/a	0	184	704
2006-2007	331	12	99	210	n/a	n/a	n/a	0	224	876
2007-2008	408	47	67	184	1	10	n/a	0	335	1052
2008-2009	280	15	63	168	3	17	n/a	0	177	723
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	174	2	61	238	0	146	1034
2011-2012	333	5	81	142	1	69	121	0	46	798
Grand Total	4,686	434	1,774	3,775	10	183	514	0	1,500	12,876

**IOWA STATE UNIVERSITY
COLLEGE BOUND/IMAGES ANNUAL REPORT
2011-2012**

History of number of vouchers distributed							
	2011-2012	2010-2011	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006
Participants	798	1034	815	723	1052	876	704
Received Vouchers **	631	650	461	546	717	652	704
Graduating High School Seniors	322	325	201	277	252	296	252
Accepted Offer of Admissions	122	149	67	82	127	118	138
Enrolled	119	149	66	81	127	118	136
Number of Participants (cont'd)	2004-2005	2003-2004	2002-2003	2001-2002	2000-2001	1999-2000	1998-1999
Participants	566	850	908	901	1035	1314	1300
Received Vouchers **	566	850	908	901	1035	1314	n/a
Graduating High School Seniors	384	384	415	368	418	377	n/a
Accepted Offer of Admissions	114	135	128	133	159	160	n/a
Enrolled	113	n/a	n/a	n/a	n/a	n/a	n/a

** Beginning in 2006, the number of received vouchers only includes students whose ethnicity was confirmed as an American ethnic minority by the student in accordance with Iowa Code §262.92 and §261.101 and 681 IAC 1.6(262). In previous years, the number of total participants was reported as receiving vouchers.

Enrolled data are available beginning with the 2004-05 report because the due date is after the 10th day of the start of the academic year.

**UNIVERSITY OF NORTHERN IOWA
COLLEGE BOUND/IMAGES ANNUAL REPORT
2011-2012**

- **Narrative describing highlights of your IMAGES/College Bound program**

The College Bound Program supports the recruitment efforts of the Office of Admissions through traditional and non-traditional activities designed to inform and encourage students of color to pursue higher education. Students identified in high schools, visitation programs, co-sponsored programs, outreach programs, activities conducted by the university, and referrals from faculty, alumni, and community members are entered into the student information tracking system. This system is utilized to provide on-going informational mailings and other communications to students and parents from initial inquiry to actual enrollment at UNI.

- **Brief Description of the College Bound programs provided by your institution in 2010-2011. Describe co-sponsored programs**

Background

The Office of Admissions at the University of Northern Iowa, in support of the College Bound Program, incorporates recruitment efforts of traditional and nontraditional activities designed to inform and encourage students of color to pursue higher education. Students identified in high school visits, various visitation programs, co-sponsored programs, community outreach programs, activities conducted by the university, and referrals from faculty, alumni, and community members are entered into the university's student information system (SIS). The Customer Relations Management module of the SIS system is utilized to provide ongoing informational mailings and other communications to students and parents from initial inquiry to actual enrollment at UNI.

The Assistant Director of Multicultural Recruitment position in the Office of Admissions oversees the College Bound Program. This staff member's responsibilities include coordinating efforts with the strategic plan, working with other admissions staff and campus partners to coordinate campus programs, and visiting high schools across the state to increase the number of College Bound participants served by UNI. An admissions counselor and graduate assistant assist with delivery of multicultural recruitment initiatives. An outreach team consisting of recruiters from the academic colleges and Office of Admissions meets biweekly to maintain a centralized focus on multicultural recruitment efforts across the university.

The Ethnic Student Promoters (ESP) is a group of current UNI students from culturally diverse backgrounds who work with the Office of Admissions' multicultural recruitment efforts. These students assist with campus visits and community programs, provide campus tours, host visitors for lunch, and participate in panels which allow them to share their perspective on college life at UNI. ESP students are role models and excellent representatives of the university and serve as connections to their home communities and high schools and/or community colleges.

Campus Visits

Campus visit programs are conducted throughout the year for College Bound students. Programs include information on admission requirements, application process, applying for scholarships, financial aid, Student Support Services, Jump Start Orientation, a campus tour, lunch, and question and answer time with an ESP student panel. The program formats include the activities on the following pages.

**UNIVERSITY OF NORTHERN IOWA
COLLEGE BOUND/IMAGES ANNUAL REPORT
2011-2012**

Individual Campus Visits

Individual campus visits include an appointment with an admissions counselor, campus tour and lunch in the dining center. Individual appointments cover admission requirements, financial aid information, major requirements, answers to posed questions, and, when requested, a visit with faculty. These visits are personalized to the students.

Group Visits

Opportunities are provided throughout the year for TRIO, Gear-Up, high school groups and community based organizations to bring groups to visit campus. Students are provided with a presentation on admissions, financial aid, housing, student life, a campus tour, and lunch. Agendas are adapted to accommodate each group's travel schedule.

Multicultural Super Saturday

Staff from UNI's Office of Admissions, four academic colleges, financial aid and department of residence collaborates for this campus visit day that introduces students in grades 9-12 to UNI's academic programs, living opportunities, admission and financial aid processes. Ethnic student organizations provide a browse session for visitors to become acquainted with ways to connect with others who have similar interests and backgrounds. The Ethnic Student Promoters provide escorts, tour guides and a student panel.

Job Shadowing

The University of Northern Iowa-Center for Urban Education (UNI-CUE) Talent Search Program brings students to campus to shadow faculty and staff on campus. Students are matched with occupational interests to experience a typical job day. Examples include baking in the Department of Residence, being a department director, and working in the Office of Admissions. Students have set questions to ask while shadowing to help them understand what skills are needed for a given profession. While on campus, students are given an admissions presentation, tour, and lunch.

Up Close Multicultural Breakfast

UNI holds two Up Close events for admitted seniors and transfers in February. Admitted multicultural students and their parents are invited to a breakfast where UNI faculty and staff talk with them individually. This campus wide open house provides opportunities to learn more about individual majors and participate in interactive activities within academic departments. Students and parents may also meet with financial aid staff, contract for campus housing and sign up for summer orientation.

Youth Leadership Conference

UNI hosts the annual Cedar Valley Young Leaders in Action Conference in collaboration with several community-based organizations. The conference seeks to develop the knowledge, skills, and understanding youth need to become effective leaders within a culturally diverse community. Through a series of seminars and high energy activities, the conference expands fundamental leadership skills. The materials and training the youth receive give them a set of proven tools to deal successfully with real life.

**IOWA STATE UNIVERSITY
COLLEGE BOUND/IMAGES ANNUAL REPORT
2011-2012**

College Fairs

Each year UNI staff participates in college fairs in counties across Iowa. Students have the opportunity to visit with an admissions or academic college representative and fill out a contact card which allows them to go into our student information system. These fairs are sponsored by the Iowa Association for College Admission Counseling, educational institutions and community based organizations throughout the state.

Community Outreach Events

Iowa Latino Conference

UNI is a Gold sponsor for this event hosted in Muscatine, Iowa. This program features presentations emphasizing identity, education and arts. A member of the admissions team presents a workshop and staffs an information table.

I'll Make Me a World in Iowa

UNI is a Gold sponsor for this event hosted annually in Des Moines, Iowa. This event features an education day. As a sponsor, we fund a bus of students from UNI-CUE's Talent Search and Upward Bound Programs to attend the education day which includes a college fair, Black History Month trivia competition and numerous sessions on academic and career areas. Staff from the Office of Admissions and ESP students participate in the college fair. Faculty/staff from the College of Humanities, Arts and Sciences and College of Education facilitate separate academic sessions about music, solar and alternative energy and teaching.

High School Visits

Each year admissions representatives visit high schools to speak with prospective students about UNI. During these visits the admissions process, financial aid, scholarships, housing, and student life are discussed. Student contact information is collected and they are encouraged to visit campus at this time. To serve our local community, members of the admissions team visit Waterloo East and Waterloo West High Schools on a monthly basis (during fall and spring) to speak with students about UNI.

College Bound participants by race/ethnicity and grade level: see Table F2.

College Bound participants by race/ethnicity who received vouchers: see Table E2.

Promotion of College Bound Activities to Students and Parents

Events are promoted to students in a variety of ways based upon the type of event and who is sponsoring it. When student information is collected from the various programs and activities, it is entered into the university student information system database and is used to identify prospective students for future College Bound and recruitment events. Students are sent information to indicate when counselors will visit their specific high schools, to attend a college fair in their area, and to invite them to visit campus. We work closely with community programs such as TRIO and Gear-Up to bring groups of students to campus or to provide programs in interested communities. We are also working to develop a stronger presence in minority communities by co-sponsoring programs. Individual students and parents are sent personalized letters of invitation to attend community outreach programs, make individual campus visits, attend UNI Panther Peek Days and/or attend UNI Up Close for admitted students. Community leaders and high school personnel, working with multicultural students, are identified for assistance to encourage parental involvement in outreach programs.

**IOWA STATE UNIVERSITY
COLLEGE BOUND/IMAGES ANNUAL REPORT
2011-2012**

Parental involvement includes chaperoning groups that visit campus or co-sponsored events. Parents also accompany students to community events and college fairs. Parents are encouraged to attend activities with their student. Specific sessions are conducted for parents regarding financial aid, options for students not meeting standard admission requirements, housing, etc.

Budget

The original allocation of College Bound money to the University of Northern Iowa was \$80,000. See Table B.

Effectiveness of the College Bound Activities

Number of students reached

257 of the **1492** participants received vouchers. With implementation of the new university student information system, only the grade 12 students were identified to receive vouchers. Younger students will receive the vouchers during their senior year of high school. See Table E.

Number of College Bound participants who applied to Regents Universities

A total of **65** minority College Bound participants applied to UNI.

Number of College Bound participants who were accepted by Regents Universities

A total of **41** minority College Bound participants were accepted by UNI.

Number of College Bound participants who enrolled at Regents Universities

A total of **23** College Bound participants enrolled at UNI.

Students receive certificates from UNI or one of the other two Regents institutions which may have been earned prior to programs conducted in 2011-2012. Students who attend programs and receive vouchers from the other institutions have been identified and noted in the numbers above.

Number of College Bound participants who graduated from UNI

A total of **20** College Bound participants graduated from UNI.

Successful Activities

Campus Visit

For College Bound students, the campus visit is the most important element in the decision making process. During a campus visit, prospective students learn about the admissions requirements and procedures, financial aid, and have the opportunity to tour the campus to see dorms, classes, and dining facilities. UNI Ethnic Student Promoters assist in these visits by guiding prospective students, parents, and counselors on campus tours, accompanying them to lunch in a dining center, and presenting 'life as a UNI student.' The focus of each visit is to provide students with adequate information on UNI while helping them understand the importance of pursuing higher education. Multicultural Super Saturday and group visits by TRIO and Gear-Up programs are effective visit efforts.

**IOWA STATE UNIVERSITY
COLLEGE BOUND/IMAGES ANNUAL REPORT
2011-2012**

UNI Up Close Multicultural Breakfast

During the February UNI Up Close Program for admitted seniors, the multicultural students and their parents are invited to a multicultural breakfast that precedes the campus open house. Faculty and staff members from throughout campus provide information on financial aid, Student Support Services, Jumpstart Orientation Program and information concerning on-campus multicultural support networks. Students and their parents also get the opportunity to meet and network with some of the minority faculty and staff members throughout the campus.

Community College Transfers

Community colleges with substantial minority enrollments are targeted for special minority visits. Contact is made with the minority advisors (when available) or designated counselors to inform them of upcoming events. Students who are identified are entered into the enrollment tracking system which ensures they receive appropriate information.

Multicultural Recruitment Guide

The Multicultural Recruitment Guide is a supplemental piece to the series of pieces students receive once in UNI's student information system. This piece includes minority specific information regarding scholarships and grants, orientation, diversity programs, and student support.

Web Site

The Office of Admissions continues its efforts to update the multicultural portion of its website to include more information for minority students and their families as they consider UNI.

Minorities in Teaching Program Background

The Multicultural Initiatives in Teaching (MIT) Program, sponsored by the College of Education at the University of Northern Iowa, was discontinued in fall 2010. Consideration is being given to reinstating the program.

IMAGES

- 2011-2012 IMAGES expenditures for UNI.
See Table A
- There are **20** IMAGES awardees that are also College Bound voucher recipients.
- The total expenditures for IMAGES awardees that were College Bound recipients are **\$34,151**.
- Number of IMAGES recipients by race/ethnicity and by educational level.
See Tables C2 and D

TABLE A
REGENT TOTAL - IMAGES EXPENDITURES
1997-1998 to 2011-2012
FALL 2012

	University of Iowa¹	Iowa State University	University of Northern Iowa	Regent Total
1997-1998	\$637,211	\$634,836	\$332,200	\$1,604,247
1998-1999	\$636,474	\$680,528	\$332,200	\$1,649,202
1999-2000	\$700,000	\$690,045	\$332,300	\$1,722,345
2000-2001	\$735,006	\$680,000	\$335,843	\$1,750,849
2001-2002	\$772,485	\$680,000	\$338,743	\$1,791,228
2002-2003	\$906,483	\$1,026,555	\$334,653	\$2,267,691
2003-2004	\$1,117,013	\$1,390,279	\$336,573	\$2,843,865
2004-2005	\$1,118,069	\$1,636,648	\$333,559	\$3,088,276
2005-2006	\$1,180,384	\$1,714,002	\$345,725	\$3,240,111
2006-2007	\$1,216,668	\$1,754,168	\$338,744	\$3,309,580
2007-2008	\$1,027,235	\$1,858,954	\$352,304	\$3,238,493
2008-2009	\$838,640	\$1,146,081	\$337,700	\$2,322,421
2009-2010	\$633,815	\$1,143,630	\$332,200	\$2,109,645
2010-2011	\$638,909	\$1,372,620	\$333,158	\$2,344,687
2011-2012	\$631,377	\$1,619,969	\$332,200	\$2,583,546

¹The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are now used to fund this critical AI initiative. Total support of \$1,683,424 for underrepresented Iowa residents includes \$631,377 IMAGES and \$1,007,047 Advantage Iowa.

TABLE B
REGENT TOTAL - COLLEGE BOUND EXPENDITURES
1997-1998 to 2011-2012
FALL 2012

	University of Iowa	Iowa State University	University of Northern Iowa	Regent Total
1997-1998			\$80,000	\$80,000
1998-1999			\$80,000	\$80,000
1999-2000	\$100,000	\$92,066	\$80,000	\$272,066
2000-2001	\$110,000	\$95,526	\$80,000	\$285,526
2001-2002	\$110,000	\$94,734	\$80,000	\$284,734
2002-2003	\$110,000	\$82,846	\$80,000	\$272,846
2003-2004	\$119,000	\$35,273	\$80,000	\$234,273
2004-2005	\$121,000	\$35,273	\$80,000	\$236,273
2005-2006	\$124,000	\$35,273	\$80,000	\$239,273
2006-2007	\$121,000	\$35,273	\$80,000	\$236,273
2007-2008	\$123,855	\$35,273	\$80,000	\$239,128
2008-2009	\$119,944	\$35,273	\$80,000	\$235,217
2009-2010	\$121,235	\$35,273	\$80,000	\$236,508
2010-2011	\$118,607	\$35,273	\$80,000	\$233,880
2011-2012	\$113,120	\$35,273	\$80,000	\$228,393

**TABLE C
RACE/ETHNICITY OF IMAGES RECIPIENTS
1997-1998 – 2011-2012
UNIVERSITY OF IOWA
Fall 2012**

SUI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	57	36	21	144	258
1998-1999	60	40	23	134	257
1999-2000	76	45	21	158	300
2000-2001	73	66	14	143	296
2001-2002	81	63	17	142	303
2002-2003	78	73	16	141	308
2003-2004	51	72	16	136	275
2004-2005	64	69	19	122	274
2005-2006	107	105	20	158	390
2006-2007	114	99	22	154	389
2007-2008	94	89	16	136	335
2008-2009	77	78	11	101	267

SUI	1	2	3	4	5	6	7	8	9	Total
2009-2010	57	13	81	59	1	0	0	0	0	211
2010-2011	49	10	86	62	3	0	0	0	0	210
2011-2012	68	16	77	75	2	0	0	0	0	238

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE C
RACE/ETHNICITY OF IMAGES RECIPIENTS
1997-1998 – 2011-2012
IOWA STATE UNIVERSITY
Fall 2012

ISU	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	75	53	6	149	283
1998-1999	84	55	4	183	326
1999-2000	103	53	5	187	348
2000-2001	90	67	6	151	314
2001-2002	77	65	5	128	275
2002-2003	85	79	5	151	320
2003-2004	86	87	6	158	342
2004-2005	85	95	5	172	364
2005-2006	83	102	3	174	366
2006-2007	79	96	5	176	356
2007-2008 ¹	100	104	6	157	369
2008-2009 ²	84	107	5	140	337

¹Two students at ISU indicated their ethnicity is unknown.

²One student reported two or more races.

ISU	1	2	3	4	5	6	7	8	9	Total
2009-2010	108	4	143	75	0	15	0	0	0	345
2010-2011	118	5	123	74	1	24	0	0	0	345
2011-2012	133	2	122	70	1	29	0	0	1	358

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE C
RACE/ETHNICITY OF IMAGES RECIPIENTS
1997-1998 – 2011-2012
UNIVERSITY OF NORTHERN IOWA
Fall 2012

UNI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	95	27	10	47	179
1998-1999	97	27	7	46	177
1999-2000	116	28	10	57	211
2000-2001	95	35	7	55	192
2001-2002	96	39	12	48	195
2002-2003	99	37	9	45	190
2003-2004	93	35	8	47	183
2004-2005	91	39	6	46	182
2005-2006	96	42	8	42	188
2006-2007	87	46	8	47	188
2007-2008	66	47	9	34	156
2008-2009	91	54	6	31	182

UNI	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	100	3	37	50	0	0	14	0	204
2010-2011	0	59	6	30	63	0	2	31	0	191
2011-2012	32	5	26	73	1	54	1	0	1	193

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE C
RACE/ETHNICITY OF IMAGES RECIPIENTS
1197-1998 – 2011-2012
REGENT TOTAL
FALL 2012

Regent Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
1997-1998	227	116	37	340	720
1998-1999	241	122	34	363	760
1999-2000	295	126	36	402	859
2000-2001	258	168	27	349	802
2001-2002	254	167	34	318	773
2002-2003	262	189	30	337	818
2003-2004	230	194	30	341	800
2004-2005	240	203	30	340	820
2005-2006	286	249	31	374	944
2006-2007	280	241	35	377	933
2007-2008 ¹	260	240	31	327	860
2008-2009 ²	252	239	22	272	786

Regent Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	165	117	227	171	51	15	0	14	0	760
2010-2011	167	74	215	166	67	24	2	31	0	746
2011-2012	233	23	225	218	4	83	1	0	2	789

TABLE D
REGENT TOTAL - DISTRIBUTION BY EDUCATIONAL LEVEL OF IMAGES AWARDEES
1997-1998 to 2011-2012
FALL 2012

SUI	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	74	64	63	57	258
1998-1999	62	70	70	55	257
1999-2000	44	62	50	144	300
2000-2001	106	53	55	82	296
2001-2002	90	74	77	62	303
2002-2003	89	66	81	72	308
2003-2004	105	81	117	91	394
2004-2005	116	64	98	96	374
2005-2006	110	90	101	89	390
2006-2007	78	71	101	139	389
2007-2008	87	65	108	75	335
2008-2009	62	65	71	69	267
2009-2010	36	33	66	76	211
2010-2011	60	36	60	54	210
2011-2012	68	43	66	61	238

ISU	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	73	37	46	127	283
1998-1999	62	76	80	108	326
1999-2000	97	70	94	87	348
2000-2001	91	67	66	90	314
2001-2002	108	85	42	40	275
2002-2003	106	94	65	55	320
2003-2004	98	99	75	70	342
2004-2005	102	89	90	83	364
2005-2006	111	93	77	85	366
2006-2007	106	94	83	73	356
2007-2008	101	103	81	84	369
2008-2009	97	88	77	75	337
2009-2010	94	93	81	77	345
2010-2011	105	89	84	67	345
2011-2012	88	116	75	79	358

TABLE D
REGENT TOTAL - DISTRIBUTION BY EDUCATIONAL LEVEL OF IMAGES AWARDEES
1997-1998 to 2011-2012
FALL 2012

UNI	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	48	26	40	65	179
1998-1999	47	28	45	57	177
1999-2000	50	35	46	80	211
2000-2001	59	33	48	52	192
2001-2002	40	48	40	67	195
2002-2003	34	43	56	57	190
2003-2004	44	31	39	69	183
2004-2005	39	41	33	69	182
2005-2006	52	32	50	54	188
2006-2007	45	34	43	66	188
2007-2008	41	27	34	54	156
2008-2009	55	40	32	55	182
2009-2010	64	43	46	51	204
2010-2011	38	29	44	80	191
2011-2012	29	45	56	63	193

Regent Total	Freshmen	Sophomores	Juniors	Seniors	Total
1997-1998	195	127	149	249	720
1998-1999	171	174	195	220	760
1999-2000	191	167	190	311	859
2000-2001	256	153	169	224	802
2001-2002	238	207	159	169	773
2002-2003	229	203	202	184	818
2003-2004	247	211	231	230	919
2004-2005	257	194	221	248	920
2005-2006	273	215	228	228	944
2006-2007	229	199	227	278	933
2007-2008	229	195	223	213	860
2008-2009	214	193	180	199	786
2009-2010	194	169	193	204	760
2010-2011	203	154	188	201	746
2011-2012	185	204	197	203	789

TABLE E
REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS
2001-2002 – 2008-2009
FALL 2012

SUI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	396	366	83	210	814	1,869
2002-2003	590	370	73	237	72	1,342
2003-2004	640	607	84	248	64	1,643
2004-2005	591	450	131	265	22	1,459
2005-2006	539	242	64	348	114	1,307
2006-2007	650	149	60	384	42	1,285
2007-2008	438	220	60	422	68	1,208
2008-2009	543	445	112	209	67	1,376
ISU	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	367	318	36	180		901
2002-2003	344	386	35	160		925
2003-2004	210	351	18	176	95	850
2004-2005	167	189	12	104	94	566
2005-2006	127	309	47	103	184	770
2006-2007	210	296	12	99	258	875
2007-2008	184	408	47	67	346	1,052
2008-2009 ³	168	280	15	63	177	723
UNI	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	212	166	40	50		468
2002-2003	330	163	37	55		585
2003-2004	335	231	24	57		647
2004-2005	468	273	75	61		877
2005-2006	389	263	50	27		729
2006-2007	458	323	16	56		853
2007-2008	327	325	21	49	170 ²	723
2008-2009	313	223	22	39	64 ²	597
Regent Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Other¹	Total
2001-2002	975	850	159	440	814	3,238
2002-2003	1,264	919	145	452	72	2,852
2003-2004	1,185	1,189	126	481	159	3,140
2004-2005	1,226	912	218	430	116	2,902
2005-2006	1,055	814	161	478	298	2,806
2006-2007	1,318	768	88	539	300	3,013
2007-2008	949	953	128	538	414	2,982
2008-2009	1,024	948	149	311	244	2,696

¹White or unknown race/ethnicity.

²Not eligible to receive vouchers; these students are not in total count of recipients.

³There were 17 students who reported two or more races and one student who was Hawaiian/Pacific Islander.

**TABLE E1
 REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS
 2009-2010 – 2011-2012
 FALL 2012**

SUI	1	2	3	4	5	6	7	8	9	Total
2009-2010	486	97	300	652	16	165	378	5	151	2,250
2010-2011	724	96	217	508	10	190	90	0	89	1,924
2011-2012	446	86	237	573	22	16	37	3	62	1,482
ISU	1	2	3	4	5	6	7	8	9	Total
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	174	2	61	238	0	146	1,034
2011-2012	333	5	81	142	1	69	121	0	46	798
UNI	1	2	3	4	5	6	7	8	9	Total
2009-2010	113	30	45	257	5	67	127	0	13	657
2010-2011	140	24	43	181	3	0	0	0	0	391
2011-2012	92	18	21	88	0	38	0	0	0	257
Regent Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	796	173	404	1,039	24	258	660	5	363	3,722
2010-2011	1,159	132	366	863	15	251	328	0	235	3,349
2011-2012	871	109	339	803	23	123	158	3	108	2,537
	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE F
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 TO 2008-2009
UNIVERSITY OF IOWA
FALL 2012

Grades 1-6	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	53	40	1	23	117
2004-2005	66	27	2	1	96
2005-2006	51	49	0	9	109
2006-2007	6	0	3	2	11
2007-2008	38	45	1	4	88
2008-2009	102	49	6	4	161
Grades 7-8	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	157	55	22	25	259
2004-2005	86	31	6	45	168
2005-2006	114	29	13	28	184
2006-2007	126	43	17	4	190
2007-2008	66	14	3	7	90
2008-2009	138	24	8	4	174
Freshmen	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	128	55	9	10	202
2004-2005	68	51	35	20	174
2005-2006	81	35	7	19	142
2006-2007	59	18	4	8	89
2007-2008	14	12	8	16	50
2008-2009	95	59	17	23	194
Sophomores	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	78	105	4	27	214
2004-2005	101	67	34	13	215
2005-2006	83	34	14	13	144
2006-2007	72	31	9	11	123
2007-2008	24	15	6	6	51
2008-2009	100	61	37	16	214
Juniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	117	184	15	63	379
2004-2005	165	119	25	52	361
2005-2006	106	86	15	39	246
2006-2007	149	114	6	42	311
2007-2008	71	94	8	47	220
2008-2009	87	104	24	42	257
Seniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	148	203	32	120	503
2004-2005	151	177	30	133	491
2005-2006	120	151	14	140	425
2006-2007	216	166	20	75	477
2007-2008	111	137	19	127	394
2008-2009	123	197	26	124	470
Unknown	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	12	5	2	3	22
2004-2005	21	5	1	2	29
2005-2006	35	13	1	3	52
2006-2007	28	12	4	9	53
2007-2008	152	150	16	17	347
2008-2009	0	0	0	0	0
Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	693	647	85	271	1,696
2004-2005	658	477	133	266	1,534
2005-2006	590	397	64	251	1,302
2006-2007	656	384	63	151	1,254
2007-2008	476	467	61	224	1,228
2008-2009	645	494	118	213	1,470

**TABLE F2
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 TO 2011-2012
UNIVERSITY OF IOWA
FALL 2012**

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	35	5	22	73	1	9	67	0	0	212
2010-2011	73	10	31	19	0	28	60	0	0	221
2011-2012	93	2	2	120	0	7	60	0	1	285
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	69	20	30	164	5	12	152	2	36	490
2010-2011	120	14	16	111	2	15	1	0	15	294
2011-2012	34	4	19	162	2	0	2	0	18	241
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	17	2	16	65	2	10	29	1	13	155
2010-2011	31	40	14	24	0	13	15	0	9	146
2011-2012	17	0	22	16	1	3	0	0	7	66
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	30	8	19	121	0	55	52	2	57	344
2010-2011	69	17	18	72	0	14	12	0	8	210
2011-2012	61	16	29	112	0	6	10	0	9	243
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	95	27	61	140	1	39	86	0	33	482
2010-2011	168	13	47	136	1	49	32	0	28	474
2011-2012	69	13	36	81	2	2	15	0	12	230
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	275	40	174	162	8	49	59	0	12	779
2010-2011	336	12	122	165	7	99	30	0	29	800
2011-2012	265	53	131	202	17	5	10	3	16	702
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	521	102	322	725	17	174	445	5	151	2,462
2010-2011	797	106	248	527	10	218	150	0	89	2,145
2011-2012	539	88	239	693	22	23	97	3	63	1,767

1=Hispanic American; 2=American Indian or Alaska Native; 3=Asian American; 4=Black or African American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE F
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 TO 2008-2009
IOWA STATE UNIVERSITY
FALL 2012

Grades 1-6	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	2	2	1	3	8
2004-2005	1	2	2	1	6
2005-2006	1	2	1	0	2
2006-2007	0	0	0	0	0
2007-2008	0	0	0	1	1
2008-2009	0	0	0	0	0
Grades 7-8	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	37	13	6	14	70
2004-2005	31	16	1	6	54
2005-2006	22	22	17	5	66
2006-2007	68	49	5	12	134
2007-2008	62	125	8	12	207
2008-2009 ¹	9	24	1	3	40
Freshmen	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	22	50	0	3	75
2004-2005	23	15	3	4	45
2005-2006	22	34	6	3	65
2006-2007	26	28	3	15	72
2007-2008	24	16	14	1	55
2008-2009 ²	7	3	0	2	13
Sophomores	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	21	79	2	5	107
2004-2005	15	19	1	4	39
2005-2006	24	37	9	4	74
2006-2007	16	20	0	5	41
2007-2008 ³	14	58	7	1	80
2008-2009	19	43	3	2	69
Juniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	32	68	2	17	119
2004-2005	20	56	1	7	84
2005-2006	6	94	4	7	111
2006-2007	28	83	2	5	118
2007-2008	31	88	12	2	133
2008-2009 ⁴	56	102	6	4	173
Seniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	93	139	8	134	374
2004-2005	77	81	4	85	247
2005-2006	52	122	10	84	268
2006-2007	72	117	2	62	253
2007-2008	53	120	6	50	229
2008-2009 ⁵	77	108	5	52	251
Unknown	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004					0
2004-2005					0
2005-2006					0
2006-2007					258
2007-2008					347
2008-2009					177
Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	207	351	19	176	753
2004-2005	167	189	12	107	475
2005-2006	127	309	47	103	586
2006-2007	210	297	12	99	876
2007-2008	184	407	47	67	1,052
2008-2009	168	280	15	63	723

¹ Two students reported two or more races and one student was Hawaiian/Pacific Islander.

² One student reported two or more races.

³ One student reported two or more races and one student was Hawaiian/Pacific Islander.

⁴ Four students reported two or more races and one student was Hawaiian/Pacific Islander.

⁵ Nine students reported two or more races.

TABLE F2
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 TO 2011-2012
IOWA STATE UNIVERSITY
FALL 2012

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	1	0	0	2	0	0	0	0	10	13
2010-2011	2	0	0	2	0	1	1	0	4	10
2011-2012	0	0	0	1	0	0	1	0	0	2
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	52	1	5	5	0	6	67	0	124	260
2010-2011	43	1	4	19	1	6	22	0	27	123
2011-2012	39	1	0	12	0	3	2	0	13	70
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	5	13	1	18	0	2	11	0	10	60
2010-2011	61	0	7	14	0	2	71	0	24	179
2011-2012	25	0	0	8	0	2	7	0	3	45
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	23	16	7	36	1	3	35	0	21	142
2010-2011	35	6	12	29	0	6	37	0	10	135
2011-2012	42	0	3	31	0	11	47	0	20	154
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	43	9	2	25	1	0	34	0	23	137
2010-2011	45	1	15	43	0	13	73	0	72	262
2011-2012	102	1	10	33	0	12	41	0	5	204
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	73	7	44	44	1	15	8	0	11	203
2010-2011	109	4	68	66	1	34	34	0	9	325
2011-2012	125	3	68	57	1	41	23	0	5	323
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	0	0	0	0	0	0	0	0
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	197	46	59	130	3	26	155	0	199	815
2010-2011	295	12	106	173	2	62	238	0	146	1,034
2011-2012	333	5	81	142	1	69	121	0	46	798

1=Hispanic American; 2=American Indian or Alaska Native; 3=Asian American; 4=Black or African American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE F
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2003-2004 TO 2008-2009
UNIVERSITY OF NORTHERN IOWA
FALL 2012

Grades 1-6	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	24	16	0	0	40
2004-2005	44	8	2	0	54
2005-2006	4	1	0	0	5
2006-2007	9	3	0	1	13
2007-2008	5	3	0	1	9
2008-2009	28	0	0	1	29
Grades 7-8	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	76	5	5	1	87
2004-2005	126	40	17	4	187
2005-2006	87	10	3	12	112
2006-2007	98	3	1	1	103
2007-2008	56	9	2	0	67
2008-2009	70	10	1	1	82
Freshmen	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	34	9	0	0	43
2004-2005	70	20	17	1	108
2005-2006	77	23	6	1	107
2006-2007	86	7	0	2	95
2007-2008	37	20	0	0	57
2008-2009	40	3	0	3	46
Sophomores	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	32	23	2	4	61
2004-2005	72	39	17	1	129
2005-2006	93	27	14	0	134
2006-2007	62	28	2	2	94
2007-2008	38	38	0	2	78
2008-2009	30	6	2	2	40
Juniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	88	104	6	25	223
2004-2005	126	110	15	32	283
2005-2006	65	108	18	6	197
2006-2007	109	141	7	17	274
2007-2008	63	87	5	11	166
2008-2009	96	47	12	13	168
Seniors	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	105	90	11	27	233
2004-2005	74	64	9	23	170
2005-2006	67	95	9	8	179
2006-2007	103	144	6	34	287
2007-2008	41	69	2	6	118
2008-2009	78	38	7	14	137
Unknown	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004					0
2004-2005					0
2005-2006					0
2006-2007					0
2007-2008	87	99	12	29	227
2008-2009					0
Total	African-Am.	Hispanic-Am.	Native Am.	Asian-Am.	Total
2003-2004	359	247	24	57	687
2004-2005	512	281	77	61	931
2005-2006	393	264	50	27	734
2006-2007	467	326	16	57	866
2007-2008	327	325	21	49	722
2008-2009	342	104	22	34	502

**TABLE F2
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 TO 2011-2012
UNIVERSITY OF NORTHERN IOWA
FALL 2012**

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	0	0	1	2	0	4	1	0	0	8
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	2	1	0	13	0	3	7	0	0	26
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	4	0	1	10	0	3	31	0	1	50
2010-2011	16	9	5	82	0	0	0	0	0	112
2011-2012	45	2	1	54	0	24	3	0	0	129
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	8	3	9	42	1	9	13	0	0	85
2010-2011	9	8	4	45	0	0	0	0	0	66
2011-2012	142	15	8	53	0	37	24	0	0	279
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	24	8	8	52	0	10	29	0	5	136
2010-2011	19	7	20	71	0	0	0	0	0	117
2011-2012	111	7	4	42	0	27	25	0	0	216
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	46	6	12	80	4	23	37	0	4	212
2010-2011	121	30	31	155	0	0	0	0	0	337
2011-2012	144	27	39	80	0	49	58	0	0	397
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	31	13	14	71	0	18	16	0	3	166
2010-2011	92	25	43	138	3	0	0	0	0	301
2011-2012	137	39	43	124	2	49	51	0	0	445
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	13	4	3	21	0	2	3	0	12	58
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	126	34	48	278	5	69	130	0	25	715
2010-2011	257	79	103	491	3	0	0	0	0	933
2011-2012	581	91	95	366	2	189	168	0	0	1,492

1=Hispanic American; 2=American Indian or Alaska Native; 3=Asian American; 4=Black or African American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**TABLE F2
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL
2009-2010 TO 2011-2012
REGENT TOTAL
FALL 2012**

Grades 1-6	1	2	3	4	5	6	7	8	9	Total
2009-2010	36	5	23	77	1	13	68	0	10	233
2010-2011	75	10	31	21	0	29	61	0	4	231
2011-2012	95	3	2	134	0	10	68	0	1	313
Grades 7-8	1	2	3	4	5	6	7	8	9	Total
2009-2010	125	21	36	179	5	21	250	2	161	800
2010-2011	179	24	25	212	3	21	23	0	42	529
2011-2012	118	7	20	228	2	27	7	0	31	440
Freshmen	1	2	3	4	5	6	7	8	9	Total
2009-2010	30	18	26	125	3	21	53	1	23	300
2010-2011	101	48	25	83	0	15	86	0	33	391
2011-2012	184	15	30	77	1	42	31	0	10	390
Sophomores	1	2	3	4	5	6	7	8	9	Total
2009-2010	77	32	34	209	1	68	116	2	83	622
2010-2011	123	30	50	172	0	20	49	0	18	462
2011-2012	214	23	36	185	0	44	82	0	29	613
Juniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	184	42	75	245	6	62	157	0	60	831
2010-2011	334	44	93	334	1	62	105	0	100	1,073
2011-2012	315	41	85	194	2	63	114	0	17	831
Seniors	1	2	3	4	5	6	7	8	9	Total
2009-2010	379	60	232	277	9	82	83	0	26	1,148
2010-2011	537	41	233	369	11	133	64	0	38	1,426
2011-2012	527	95	242	383	20	95	84	3	21	1,470
Unknown	1	2	3	4	5	6	7	8	9	Total
2009-2010	13	4	3	21	0	2	3	0	12	58
2010-2011	0	0	0	0	0	0	0	0	0	0
2011-2012	0	0	0	0	0	0	0	0	0	0
Total	1	2	3	4	5	6	7	8	9	Total
2009-2010	844	182	429	1,133	25	269	730	5	375	3,992
2010-2011	1,349	197	457	1,191	15	280	388	0	235	4,112
2011-2012	1,453	184	415	1,201	25	281	386	3	109	4,057

1=Hispanic American; 2=American Indian or Alaska Native; 3=Asian American; 4=Black or African American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown